

# THE MCGUFFEY READER

Volume VI

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CHARLOTTESVILLE, VIRGINIA

HISTORICAL SUPPLEMENT TO MCGUFFEY READER



A HISTORY OF TEXTBOOK SELECTION AND USE  
IN VIRGINIA WITH PARTICULAR REFERENCE  
TO THE SCHOOLS OF CHARLOTTESVILLE  
BOOKS OF A HIGH SCHOOL GRADE

*By*

JAMES G. JOHNSON  
*Superintendent of Schools*

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THE MICHIE COMPANY, PRINTERS  
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Virginia State Library, 2  
J. D. Eggleston, 1  
Harris Hart, 1  
J. J. Blunt, 1  
John Lewis Cochran, 1  
Miss Catharine F. Young, 1  
Dr. Alfred Balz, 1  
In totes, 2  
My Home, 2  
Supt. Roland E. Cook, 1  
" J. J. Kelly, 1  
" E. J. Shelburne, 1  
" Henry G. Ellis, 1  
" Dr. Davidson, 1  
Miss Nancy Hoyle, 2  
Dr. C. J. H. Salvo, 1  
Va. Hist. Society, 2  
Thomas B. Eason, 1  
Va. Room, U. Va. Lib., 2  
Harry Clemens, 1  
John Cochrane Wyllie, 1

C. J. McBlume, 1  
Miss Laurence Buford,  
Clark School, 1  
Miss S. A. Moran, 1  
Venable School, 2  
McClaffey School, 1  
Miss C. C. Bunsley, 1  
Mrs. F. B. Spingall, 1  
Dr. John S. Monahan, 1  
H. S. Sulfidge, 1  
Lanc. High School  
Office, 1  
" " " " Library, 1  
Miss M. K. Thacher, 1  
Mrs. Charles A. Gross, 1  
City Public Library, 2  
John Lewis Cochran, 1  
Fred Hailson, 1





FRANK A. MASSIE  
*Superintendent of Schools  
of the  
City of Charlottesville, Virginia*

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*September 1892-July 1, 1901*







M. KAUFMAN, *Chairman*....224 East Main Street  
 C. G. MAPHIS.....206 East Main Street  
 H. M. GLEASON, *Vice-Chairman*

408 East Main Street  
 JAS. F. HARLAN.....214 West Main Street  
 W. W. DINWIDDIE.....Peoples Bank Building  
 JOHN S. PATTON.....Progress Office

## SUPERINTENDENT AND CLERK

FRANK A. MASSIE.....Court House Square

Finance Committee: Messrs. Kaufman, Chair-  
 man; Woods, Gleason.

Building Committee: Messrs. Harlan, Chair-  
 man; Dinwiddie, Gleason.

Book Committee: Messrs. Maphis, Chairman;  
 Patton, Fishburne.

## TEACHERS

JAS. W. LANE, *Principal* White (Midway) Schools  
 BENJ. E. TONSLER, *Principal*

Colored (Jefferson) Schools

## WHITE

W. H. COOKE	MISS SAREPTA MORAN
MRS. N. L. BIBB	MISS KATIE LIPOP
MISS CARRIE BURNLEY	MISS ANNIE CALDWELL
MISS MINNIE JARMAN	MISS E. S. MOSER
MISS MARY M. LEWIS	MISS ANNIE GODWIN
MISS N. L. FITZHUGH	MISS OLA PAYNE
MISS J. B. DABNEY	MISS NETTIE GODWIN

MISS NELLA PAYNE

(Note: I have checked the above list of teachers against the pay roll kept month by month by Superintendent Massie and from this pay roll it appears that Miss Hallie Wingfield took the place of Miss N. L. Fitzhugh in February and that Miss Hattie Bibb was added as a regular teacher in February. James G. Johnson).

## COLORED

ROBERT KELSER	JOHN A. BROWN
C. H. BULLOCK	MISS LIZZIE COLES
BENJ. TONSLER	GEO. LAWSON

JOHN N. BAKER

## HIGH SCHOOL—COURSE OF STUDY

## I. THE REGULAR COURSE

Preparatory Grade, 1st year: Ancient History,

Latin, Algebra, Rhetoric, Physical Geography, Spelling, Composition and Writing.

Junior Grade, 2nd year: Algebra, Geometry, Mediaeval and Modern History, Latin, German or French, Rhetoric, American Literature, Spelling and Composition.

Intermediate Grade, 3rd year: Geometry, Latin, German or French, Physics, English Literature, Spelling and Composition.

Senior Grade, 4th year: Trigonometry, History Chart, Latin, French or German, Chemistry, Civil Government, Arithmetic, Tablets, Spelling, Composition.

## II. BUSINESS COURSE

Book-keeping, Arithmetic, Writing, Dictation, Letters and Business Composition, Spelling, Civil Government, Commercial Law.

## III. ENGLISH COURSE

1st year: Ancient History, Algebra, Rhetoric, Physical Geography, Arithmetic, Civil Government.

2nd year: Mediaeval and Modern History, Algebra, Rhetoric and American Literature, Physics, English Literature."

The following excerpts from the general regulations may be of interest:

"ADMISSION.—No formalities required for admission of new scholars. Simply send them along with other scholars and their last year books.

An average of at least 80 per cent. is required in the Senior Class in order to obtain a DIPLOMA OF GRADUATION.

CERTIFICATES OF PROFICIENCY will be issued to those pupils who make an average of at least 80 per cent. in all the studies in the First Grammar Grade A, and not less than 70 on any study.

In the Second, Third and Fourth Primary grades, the pupils are required to get an average of 80 per cent. on their studies in examination, with not less than 70 per cent. on Arithmetic and Grammar to be promoted.

In the High School the pupils are required to get an average of 80 per cent. on studies in examination, and not less than 70 per cent. on each study, to be



promoted. Regular class promotions will occur at end of each half session.

**SPECIAL PROMOTION.**—Special promotions may be made at any time when the interest of the pupils and of the school require it.

The annual session commences on the day annually appointed by the School Board, and continues for nine calendar months. It begins this year on September 1st, and closes May 31st.

**ROLL OF HONOR.**—The requisites for the Roll of Honor shall be, present every day, no tardy marks, no demerits, and an average of not less than 90 per cent. on all studies. The Roll of Honor for each month shall be furnished to the city papers for publication."

"SESSION 1900-1901  
CITY PUBLIC SCHOOLS  
of  
Charlottesville, Va.

TRUSTEES

*First Ward*

JAS. B. WOOD.....308 East Main Street  
C. D. FISHBURNE, *Chairman*...207 East Main Street

*Second Ward*

B. W. LETERMAN.....224 East Main Street  
A. RUSSOW.....North Second Street

*Third Ward*

H. M. GLEASON, *Vice-Chairman*  
408 East Main Street  
JAS. F. HARLAN.....214 West Main Street

*Fourth Ward*

W. W. DINWIDDIE.....Peoples Bank Building  
JOHN S. PATTON.....University of Virginia

SUPERINTENDENT AND CLERK

FRANK A. MASSIE.....Court Square  
Finance Committee: Messrs. Wood, Chairman;  
Leterman, Gleason.

Building Committee: Messrs. Harlan, Chairman;  
Dinwiddie, Gleason.

Book Committee: Messrs. , Chairman;  
Patton, Fishburne.

TEACHERS

*White*

JAMES W. LANE, *Principal*

MR. W. H. COOKE	MISS SAREPTA A. MORAN
MISS ANNIE CAMP	MISS KATIE LIPOP
MISS CARRIE C. BURNLEY	MISS ANNIE CALDWELL
MISS MINNIE JARMAN	MISS E. S. MOSER
MISS MARY M. LEWIS	MISS ANNIE GODWIN
MISS J. B. DABNEY	MISS OLA PAYNE
MISS HATTIE BIBB	MISS NETTIE GODWIN
MISS HALLIE WINGFIELD	MISS NELLA PAYNE
MISS MAE PERRY	

COLORED

BENJ. E. TONSLER, *Principal*

ROBERT KELSER	JOHN A. BROWN
C. H. BULLOCK	MISS MARY BUCHANAN
JOHN N. BAKER	GEO. LAWSON

HIGH SCHOOL—COURSE OF STUDY

I. THE REGULAR COURSE

*Preparatory Grade, 1st year.*—Ancient History, Latin, Algebra, Rhetoric, Physical Geography, Spelling, Composition and Writing.

*Junior Grade, 2nd year.*—Algebra, Civil Government, History, Latin, German or French, Rhetoric, American Literature, Spelling and Composition.

*Intermediate Grade, 3rd year.*—Mediaeval and Modern History, Physics, English Literature, Geometry, Spelling and Composition, Latin, German or French.

*Senior Grade, 4th year.*—Trigonometry, Latin, French or German, Chemistry, Arithmetic Tablets, Spelling, Composition.

II. ENGLISH COURSE

*First Year.*—Ancient History, Algebra, Rhetoric, Physical Geography, American Literature, Spelling and Composition.

*Second Year.*—Mediaeval and Modern History, Algebra, Rhetoric, Physics, English Literature."

The general regulations were the same as for the previous sessions.

Attention is called to the fact that Mr. Massie tried out a business course but this work did not survive very long.



A careful examination of the foregoing courses of study and the regulations formulated and put into effect under the leadership of Superintendent Massie should convince any thoughtful person that his administration deserves the highest praise. The more I study his official papers, the greater grows my appreciation of his worth as a man of unselfish devotion to the welfare of the children of the city. I now realize why Henry M. Gleason, James F. Harlan, A. Russow, J. B. Wood, Charles G. Maphis and other persons, who were School Board members during Mr. Massie's incumbency as superintendent of the city schools, held him in such high esteem both as a man and as a public official.

Miss Carrie C. Burnley, Principal of McGuffey School, began her long career of forty-three years in the city schools under Mr. Massie's supervision in 1894. Miss Sarepta A. Moran, Principal of Venable School, entered the city school system as a teacher in the third grade in 1897. Miss Moran was on leave of absence twice during the past forty years but she has been in the school system for thirty-eight years. Miss Moran and Miss Burnley have had much to do with the making of the public schools in the city whatever they are today. They join me in paying a tribute to Frank A. Massie, refined gentleman, ripe scholar, able school executive. I am proud to be a successor of a man of such creative vision.

#### SUPERINTENDENT JOHN S. PATTON'S TERM, 1901-1905

The information concerning the sessions 1901-1905 is taken from a leaflet issued by Mr. Patton.

#### "SESSIONS 1901-1903 CITY PUBLIC SCHOOLS of Charlottesville, Va.

#### HIGH SCHOOL—COURSE OF STUDY

##### I. REGULAR COURSE

*Preparatory Grade, 1st year.*—Ancient History, Latin, Algebra B & A, Rhetoric B & A, American Literature, Physiology.

*Junior Grade, 2nd year.*—Algebra (Junior B 1st half), Mediaeval and Modern History, Latin, Ger-

man or French, Rhetoric, American Literature, Geometry (Junior A last half).

*Intermediate Grade, 3rd year.*—Physics, Geometry—Plane (1st half), Geometry—Solid (last half), Latin, German or French.

*Senior Grade, 4th year.*—Trigonometry, Latin, French or German, Chemistry, Civil Government, Arithmetic, half year; English Literature.

##### II. ENGLISH COURSE

*First Year.*—Ancient History, Algebra, Rhetoric, American Literature, Physiology.

*Second Year.*—Mediaeval and Modern History, Rhetoric, Physics, English History, Civil Government, Arithmetic."

##### TEACHERS FOR SESSION 1902-1903

The following excerpts are taken from an official report made by Superintendent John S. Patton for the session 1902-1903, which report is recorded in the minutes of the School Board of the City of Charlottesville for the meeting held June 9, 1903:

"During the session just closed the total enrollment in the white public schools has been the largest in the history of public education in the city.

The different schools in the order of grading, have been taught, during the past session, by the following persons, named in the order of the grade, beginning with the lowest,—

Primary—Misses Annie Godwin, Minnie Jarman, Mary Brown, Sallie Smith, Mrs. Nella Dickinson, Mrs. Mary Tinsley, Nellie George, Janie Smith; 8 teachers.

Grammar—Misses Mary Dinwiddie, Kate Lipop, Hallie Wingfield, Hattie Bibb, Janie B. Dabney, S. A. Moran, Annie Camp, C. C. Burnley; 8 teachers.

High School—Misses E. S. Moser, Nettie Godwin, Mr. W. H. Cooke, and Miss Annie Caldwell."

James W. Lane, Principal, made a report on the quality of teaching done by the faculty at Midway; this special report was read before the election of teachers was made for the following session of 1903-1904.

The revised courses of study for the sessions 1903-1905 are indicated by pen and ink modifica-



tions written on the leaflet showing the courses for the sessions 1901-1903.

"SESSIONS 1903-1905  
CITY PUBLIC SCHOOLS  
of  
Charlottesville, Va.

HIGH SCHOOL—COURSE OF STUDY

I. REGULAR COURSE

*Preparatory Grade, 1st year.*—Ancient History; Latin; Algebra; Rhetoric; Physiology.

*Junior Grade, 2nd year.*—Algebra; Mediaeval and Modern History; Latin; German or French; Rhetoric (1st half); Civil Government (2nd half).

*Intermediate Grade, 3rd year.*—Physics; Geometry—Plane; Latin; German or French; American Literature.

*Senior Grade, 4th year.*—Trigonometry (1st half); Latin; French or German; Chemistry; Arithmetic (2nd half); English Literature.

II. ENGLISH COURSE

*First Year.*—Ancient History; Algebra; Rhetoric; American Literature; Physiology.

*Second Year.*—Mediaeval and Modern History; Rhetoric (1st half); Physics; Civil Government (2nd half); Arithmetic; English Literature."

The following general regulations were in force during the sessions 1901-1905.

"ADMISSION.—No formalities required for admission of new scholars. Simply send them along with other scholars and their last year books.

An average of at least 80 per cent. is required in the Senior Class in order to obtain a DIPLOMA OF GRADUATION.

CERTIFICATES OF PROFICIENCY will be issued to those pupils who make an average of at least 80 per cent. in all the studies in the First Grammar Grade A, and not less than 70 on any study.

In the Second, Third and Fourth Primary Grades, the pupils are required to get an average of 80 per cent. on their studies in examination, with not less than 70 per cent. on Arithmetic and Grammar to be promoted.

In the High School the pupils are required to get an average of 80 per cent. on studies in examination, and not less than 70 per cent. on each study, to be promoted. Regular class promotions will occur at end of each half session, in February and in June.

SPECIAL PROMOTIONS.—Special promotions may be made at any time when the interest of the pupils and of the school require it.

The annual session continues for nine calendar months.

ROLL OF HONOR.—The requisites for the Roll of Honor shall be, present every day, no tardy marks, no demerits, and an average of not less than 90 per cent. on all studies. The Roll of Honor for each month shall be furnished to the city papers for publication."

SUPERINTENDENT JAMES W. LANE'S TERM,  
1905-1909

The information about the course of study in the high school for this period is taken from two sources: an outline written in the hand of Superintendent James W. Lane in a memorandum book kept by him and a leaflet published under the authority of Mr. Lane, both of which documents are in my possession.

"Sessions 1905-1908

FULL COURSE, HIGH SCHOOL

*Preparatory Grade, Section B*

- (1) Grecian History, (2) Latin, (3) Algebra, (4) Rhetoric, (5) Physiology.

*Section A*

- (1) Roman History, (2) Latin, (3) Algebra, (4) Rhetoric, (5) Physiology.

*Text Books for this Grade:*

Myers' Ancient History, Wells' Essentials of Algebra, Collar & Daniell's First Year Latin, Webster's Rhetoric, Colton's Physiology.

*Junior Grade, Section B*

- (1) Mediaeval History, (2) Latin, (3) Algebra, (4) Rhetoric, (5) French or German.

*Section A*

- (1) Modern History, (2) Latin, (3) Algebra,



- (4) Civil Government, (5) French or German.

Text Books for this Grade:

Myers' Mediaeval & Modern History, Wells' Essentials of Algebra, Bennett's Latin Grammar, Arnold's Latin Prose Composition, Bennett's Caesar, Genung's Practical Rhetoric, Fiske's Civil Government, Joynes-Meissner's German Grammar, Chardenal's French Grammar, D. C. Heath's Series of Classics.

*Intermediate Grade, Full Course, Section B*

- (1) American Literature, (2) Latin, (3) Plane Geometry, (4) Physics, (5) German or French.

Section A

- (1) American Literature, (2) Latin, (3) Plane Geometry, (4) Physics, (5) German or French.

Text Books for this Grade:

Joynes-Meissner's German Grammar and D. C. Heath's Series of Classics, Chardenal's Complete French Course and D. C. Heath's Series of Classics, Painter's Introduction to American Literature, Original Exercises in Latin, Bennett's Caesar and Cicero, Avery's School Physics, Wells' Essentials of Geometry.

*Senior Grade, Section B*

- (1) English Literature, (2) Latin, (3) Trigonometry, (4) Chemistry, (5) German or French.

Section A

- (1) English Literature, (2) Latin, (3) Arithmetic, (4) Chemistry, (5) German or French, (6) Solid Geometry, if desired.

Text Books for this Grade:

Joynes-Meissner's German Grammar and D. C. Heath's Series of Classics, Chardenal's Advanced French Grammar and D. C. Heath's Series of Texts or Classics, Painter's Introduction to English Literature, Wells' Complete Trigonometry, Remsen's Chemistry, Milne's Mental Arithmetic with promiscuous written examples, Original Exercises in Latin, Bennett's Virgil and Livy.

## ENGLISH COURSE IN HIGH SCHOOL

*Preparatory Grade, Section B*

- (1) Grecian History, (2) Algebra, (3) Rhetoric, (4) Physiology, (5) American Literature.

Section A

- (1) Roman History, (2) Algebra, (3) Rhetoric, (4) Physiology, (5) American Literature.

Text Books same as for full course.

*Junior Grade, Section B*

- (1) Mediaeval History, (2) Algebra, (3) Rhetoric, (4) Physics, (5) English Literature.

Section A

- (1) Modern History, (2) Algebra, (3) Civil Government, (4) Arithmetic, (5) Physics, (6) English Literature.

Text Books same as for full course."

The following general regulations were in effect during the sessions 1905-1909.

"ADMISSION.—Pupils are admitted any time during session provided they can be properly classed. Residence. The residence of pupils is determined by the residence of their parents or guardians.

.....  
Co-operation of parents is earnestly invited at all times. Complaints should be made first to the principal and then to the Superintendent.

PROMOTIONS.—Promotions are made from A to B classes without written examination upon a class average of 85 per cent. If the class standing be less than 85 per cent but not less than 75 per cent a written examination is required on which not less than 70 per cent must be made. If class standing is below 75 per cent, the subject must be taken again. Written Examinations are held in the B class completing each subject taught, and 80 per cent must be made to secure a certificate of Proficiency. To obtain this per cent the class standing is averaged with the Examination, but the Examination itself must be not less than 75 per cent.

DIPLOMAS.—Those who obtain certificates of proficiency in History, Rhetoric, Latin, Algebra,



English and American Literature, Physics, Chemistry, French or German, Arithmetic, Plane Geometry, Plane Trigonometry and Civil Government, receive Diplomas as Graduates of the High School."

From a memorandum book kept by Superintendent James W. Lane, I am making such quotations as should give a picture of the Midway School faculty for the session 1905-1906.

### "HIGH SCHOOL

MR. E. E. DINWIDDIE      MISS A. S. CALDWELL  
MISS E. S. MOSER      MISS NETTIE GODWIN  
MISS S. A. MORAN  
JAS. G. JOHNSON and W. W. S. BUTLER, *assistants*

### DIVISION OF WORK, SESSION 1905-1906 (ELEMENTARY GRADES)

		No. PUPILS
<i>1st Year</i>		
Miss A. Godwin,	Sec. B.	100
Miss M. Jarman,	Sec. A.	62
<i>2nd Year</i>		
Miss C. Vaughan,	Sec. B.	66
Miss Ruth Burnley,	Sec. A.	47
<i>3rd Year</i>		
Miss Edna Hickson,	Sec. B.	67
Miss M. Thacker,	Sec. A.	57
<i>4th Year</i>		
Miss B. Courtney,	Sec. B.	32
Miss M. Burnley,	Sec. B.	28
Miss L. Flannagan,	Sec. A.	28
Miss Virgie Witt,	Sec. A.	35
<i>5th Year</i>		
Miss Bessie Anderson,	Sec. B.	33
Miss Bessie Sinclair,	Sec. B.	34
Miss Josie Wright,	Sec. A.	25
Miss Katie Lipop,	Sec. A.	21
<i>6th Year</i>		
Miss M. Dinwiddie,	Sec. B.	42
Miss Hallie Wingfield,	Sec. A.	46
<i>7th Year</i>		
Miss Lillie Warwick,	Sec. B.	19
Miss M. McCue,	Sec. B.	25
Miss Mary Wingfield,	Sec. A.	29
<i>8th Year</i>		
Miss Mary Dabney,	Sec. B.	32
Miss Carrie Burnley,	Sec. A.	19"

### SESSION 1906-1907

#### SCHOOL BOARD

Henry M. Gleason, Chairman

*First Ward.*—Dr. W. D. Macon, J. B. Wood, C. W. Allen.

*Second Ward.*—P. Leterman, A. Russow, C. B. Stevens.

*Third Ward.*—W. T. Martin, Jas. F. Harlan, H. M. Gleason.

*Fourth Ward.*—W. H. Sheppe, F. B. Peyton, J. H. Lindsay.

The minutes of the School Board show that the following white teachers were elected for the session 1906-1907:

JAMES W. LANE, *Principal*, Midway School Building.

High School: E. E. Dinwiddie, Miss Annie S. Caldwell, Miss E. S. Moser, Miss Sarepta A. Moran, Miss Nell Ingram. James G. Johnson and W. W. S. Butler, *Assistants*. Miss Moran was elected but did not teach. Miss Estelle Hartman, the substitute, seems to have taken care of Miss Moran's work for at least a part of the session.

Elementary Grades: Miss Minnie Jarman, Miss Ruth Burnley, Miss Berkeley Courtney, Miss Virgie Witt, Miss Mamie Lyon, Miss Mildred Burnley, Miss Mildred Thacker, Miss Sue Boyd, Miss Martha Sommers, Miss Nellie Heath, Miss Sallie Rives Mims, Miss Martha Stewart, Miss Mary Wingfield, Miss C. C. Burnley, Miss Katie Lipop, Miss Mary Dinwiddie, Miss Hallie Wingfield, Miss Mary McCue, Miss Bessie Sinclair, Miss Josie Wright, Miss Bessie Anderson. Miss Lizzie Flannagan was elected but resigned her position in October. "The clerk was authorized to engage Miss Blakey at \$30 a month to serve as long as satisfactory." I have asked seven of the teachers who taught during the session 1906-1907 about Miss Sallie Rives Mims but no one of these remembers her. Whether Miss Mims reported for work or not, I do not know.



## SCHOOL BOARD ADOPTS DAILY SCHEDULE

As a matter of historical interest, I am reprinting from the minutes of the School Board of the City of Charlottesville a schedule for the high school that was adopted by this body on August 10, 1906. This daily program was kept in force for the sessions 1906-1909. It may be noted that all the periods were thirty minutes long and that French and German were scheduled at the same hour. Each of these subjects was taught on alternate days. This scheme resulted in one hour a week being given to one subject and one hour and a half to the other. The recitation time for a month was five hours to each subject or forty-five hours of instruction in each of these two subjects for an entire session of nine months. The reader may judge for himself the efficiency of this type of teaching. The majority of the subjects were taught for five thirty-minute periods a week.

After I had prepared the foregoing statement and it had been set up ready for paging, there came into my hands a document of such great importance that I am publishing it as an indispensable part of the history of the high school course of study. Miss Moran, the writer of this statement, preserved a copy of this document in her private papers at home until this morning, Wednesday, March 3, 1937, when she turned it over to me. During the session 1907-1908 and during the fall term of the session 1908-1909, she had given the modern language scheme a fair trial and I am going to let her statement tell its own story.

"After a thorough trial of the present arrangement of the Modern Language course in the High School, I am convinced that the most satisfactory results cannot be obtained under this system.

The course in each language is arranged for four years, beginning with the first year in the High School. The classes recite on alternate days and the periods are 30 minutes in length. These short periods and the infrequency of the recitations make it impossible to cover satisfactorily an ordinary High School course. Pupils in elementary schools are not capable of carrying on alone any more than a very limited amount of parallel work, and the

brief class-periods do not admit of the recitation of long lessons. Some idea of the amount of work thus covered can be gained if one realizes that the alternate system admits never more than two Grammar lessons and one Translation in one week, and in every other week, only *one* Grammar and *one* Translation. As a result, this four-year course is, in reality, only a two-year course, with the natural lessening of interest consequent upon "dragging" it out over twice the length of time it should require, and upon the constant interruption of the work. Every language teacher realizes that good results can be obtained, during the first year or two at least, only when the pace is swift and uninterrupted, though the progress must necessarily be slow. In fact, I am confident that much more could be accomplished even by only *two* years of *daily* work than by *four* of *alternate*, and I have the support in this opinion, of experienced language teachers.

I feel, too, that the system of beginning two foreign languages at the same time is not a wise one for the average pupil. I believe he makes much better progress if he has a term's start in one before taking up a second. Besides, the four other subjects in our curriculum are quite sufficient for a pupil during the first year in the High School, if he is to do thorough work in them.

Then, I wish to call attention to the fact that our course does not fulfill the University requirements for admission—*two* years, *40 minute* recitation periods *daily*.

I have never favored the alternate system for High Schools, but have wished to test it thoroughly before suggesting any other. I am now confident that the *three-year* course of *daily* recitations is far superior to the present arrangement, and therefore request the Board to permit this change to be made, the new system to go into effect with the second term, beginning Feb. 1st, 1909. The change in schedule would present no serious difficulty, being only slight in any one term, and very gradual, extending over several terms until the new system had entirely supplanted the old.

SAREPTA A. MORAN."



"The following schedule of hours and work in the High School was adopted unanimously at a meeting of the School Board held August 10, 1906.

TIME	1ST YEAR	2ND YEAR	3RD YEAR	4TH YEAR
9 to 9:30	B Latin	B French & B German	B American Literature	B Trigonometry & Arithmetic
9:30 to 10	A Algebra	A Latin	A French & A German	B English
10 to 10:30	B History	B Algebra	A Latin	A French & German
10:30 to 11	B French & B German	A History	A Geometry	B Latin
11 to 11:15	Recess	Recess	Recess	Recess
11:15 to 11:45	A Latin	A French & A German	A American Literature	A Trigonometry & Arithmetic
11:45 to 12:15	A Algebra	B Latin	B French & B German	A English Literature
12:15 to 12:45	A History	A Algebra	B Latin	B French & B German
12:45 to 1	Recess	Recess	Recess	Recess
1 to 1:30	A French & A German	B History	B Geometry	Chemistry
1:30 to 2	B Rhetoric	B Rhetoric	B Physics	A Latin
2 to 2:30	A Rhetoric		A Physics	Civil Government"

I have in my possession a few copies of a leaflet published by Mr. Lane for the guidance of pupils, teachers and patrons for the session 1908-1909. This leaflet is not dated, but, when I took office as superintendent of schools on July 1, 1909, Mr. Lane gave me these leaflets with the statement that they were used during the past session. I have checked the list of teachers on this leaflet against the minutes of the School Board through the fiscal year 1908-1909 and find the list of teachers to be correct. The same holds true for the membership of the School Board. The term reports and the registers kept by the teachers confirm the foregoing statements. The outline course of study for the session 1908-1909 is also a book list.

#### "SESSION 1908-1909

#### CHARLOTTESVILLE PUBLIC SCHOOLS

##### ORGANIZATION

##### BOARD OF TRUSTEES

HENRY M. GLEASON, *Chairman*

##### *First Ward*

C. W. ALLEN.....High Street  
H. B. LEE.....East Market Street  
A. V. CONWAY.....High Street

##### *Second Ward*

R. P. VALENTINE.....High Street  
C. B. STEVENS.....East Main Street  
PHIL. LETERMAN.....High Street

##### *Third Ward*

H. M. GLEASON.....East Main Street  
JAS. F. HARLAN.....Ridge Street  
W. T. MARTIN.....Ridge Street

##### *Fourth Ward*

F. B. PEYTON.....West Main Street  
W. H. SHEPPE.....West Main Street  
J. H. LINDSAY.....Wertland Street  
JAMES W. LANE, *Supt. and Prin.*.....West Street  
JOHN S. PATTON, *Clerk*.....West Main Street

##### HIGH SCHOOL

E. E. DINWIDDIE, *Assistant Principal*

##### TEACHERS

E. E. DINWIDDIE, 3rd and 4th yr. Latin, Math. and  
Civics, West Main Street  
M. A. EASON, Science.....University, Va.  
L. C. MORROW, English.....University, Va.



Miss S. A. MORAN, French and German  
University, Va.  
Miss E. S. MOSER, History and Rhetoric  
N. 2nd Street  
Miss N. INGRAM, 1st and 2nd yr. Latin and Algebra, Ridge Street

## HIGH SCHOOL COURSE OF STUDY

*Preparatory Grade*, 1st year—Latin, A.B., Collar and Darnell's first year Latin; History, A.B., Myer's Ancient History; Algebra, A.B., Wells' Essentials of Algebra; French, A.B., Snow and Lebon's Easy French; Chardenal's Complete Course in Grammar. Readers subject to change. German, A.B., Joynes-Meissner's Grammar; Muller and Wenckebach's Gluck Auf; Rhetoric, A.B., Webster-Cooley's Language Lessons, Book I; American Lit., A.B., Painter.

*Junior Grade*, 2nd year—Latin, A.B., Bennett's Latin Grammar; Collar's Gradatim; Bennett's Caesar, and original exercises; History, A.B., Myer's Med. and Modern; Algebra, A.B., Wells' Essentials of Algebra; French, A. B., Chardenal's Complete Course in Grammar. Readers subject to change. German, A.B., Joynes-Meissner's Grammar; Gluck Auf. Readers subject to change. Rhetoric, A.B., Genung's Outlines of Rhetoric; English Lit., A.B., Painter's; Civil Gov., A.B., Fiske's; Arith., B. Milne's Mental and Original Exercises.

*Intermediate Grade*, 3rd year—Latin, A.B., Bennett's Caesar, Bennett's Gram., Bennett's Cicero and original exercises; French, A.B., Chardenal's Complete Course in Grammar. Readers subject to change. German, A.B., Joynes-Meissner's Grammar. Readers subject to change. Amer. Lit., A.B., Painter; Geometry, A.B., Wells' Plane; Physics, A.B., Avery.

*Senior Grade*, 4th year—Latin, A.B., Bennett's Grammar, Bennett's Virgil, Livy and original exercises; French, A.B., Chardenal's Complete Course in Grammar; Chardenal's Advanced Exercises; Compositions; Athalie; LeCid; German, A.B., Joynes-Meissner's Grammar; Wilhelm Tell; Minna von Barnhelm (or Modern Novel); Eng. Lit., A.B., Painter; Trigonometry, Wells' Plane; Arithmetic, Milne's Mental, and original exercises; Chemistry, A.B., Remsen; Civil Gov., Fiske."

SUPERINTENDENT JAMES G. JOHNSON'S TERM,  
*July 1, 1909 to date*

I did not take office as superintendent of schools of the City of Charlottesville until July 1, 1909, but I was invited to be present at the meeting of the School Board held on June 17th, at which time I outlined a scheme for the revision and readjustment of the high school course of study with a daily schedule giving to each subject or class a recitation period of forty minutes five times every week throughout the session of nine months. This plan was unanimously approved by the School Board at this meeting and I was authorized to prepare a detailed formulation of the revision of the high school course of study and to have this readjusted curriculum printed in pamphlet form before the opening of the session in September, 1909. From this printed document such quotations are being made as should give a view of what was to be done in the high school in order to complete the work for a diploma.

## THE REVISED COURSE OF STUDY OF 1909

"CHARLOTTESVILLE HIGH SCHOOL  
ORGANIZATION  
1909-1910

## BOARD OF TRUSTEES

*Henry M. Gleason*, Chairman

*First Ward*.—C. W. Allen, High Street; H. B. Lee, East Market Street; A. V. Conway, High Street.

*Second Ward*.—R. P. Valentine, High Street; C. B. Stevens, East Main Street; Phil Leterman, High Street.

*Third Ward*.—H. M. Gleason, Ridge Street; Jas. F. Harlan, Ridge Street; W. T. Martin, Ridge Street.

*Fourth Ward*.—F. B. Peyton, West Main Street; W. H. Sheppe, West Main Street; J. H. Lindsay, Wertland Street.

JAMES G. JOHNSON, *Superintendent and Clerk*.  
JAMES W. LANE, *Principal*, West Street.



## FACULTY

E. E. DINWIDDIE, *Latin and Mathematics*, W. Main Street.  
 MISS S. A. MORAN, *French and German*, University, Va.  
 MISS E. S. MOSER, *History and English*, N. Second Street.  
 L. C. MORROW, *English*, University, Va.  
 J. F. WALLER, *Science*, University, Va.  
 IRA B. GRIMES, *Commercial Branches*, Ridge Street.  
 MISS RHEA C. SCOTT, *Normal Training*.

## AIM

The aim of the Charlottesville High School is to offer such courses of instruction as will furnish the basis of a liberal education. The work is so ar-

ranged as to appeal to two classes of students: to those who wish to equip themselves for entrance into the best colleges, universities, and technical schools; and to that larger class of students who, probably, will continue their education no further than the High School.

## CURRICULUM

The subjects taught are English, Mathematics, History, Science, Latin, French and German.

The time allotment given to each study is expressed in units. A unit signifies that the subject has devoted to it five recitation periods of forty minutes each during each week of one full year. For graduation eighteen units are required; a choice may be made from the elective courses outlined.

## COURSE OF STUDY OUTLINED

Year	LATIN COURSE FRENCH ELECTIVE		LATIN COURSE GERMAN ELECTIVE		MODERN LANGUAGE COURSE		SCIENTIFIC COURSE	
	<i>September Entrance</i>	<i>February Entrance</i> English I History I	<i>September Entrance</i>	<i>February Entrance</i> English I History I	<i>September Entrance</i>	<i>February Entrance</i> English I History I	<i>September Entrance</i>	<i>February Entrance</i> English I History I
First	English I Mathematics I Latin I  History I or Science I	English II Mathematics I Latin I  Science I	English I Mathematics I Latin I German I	English II Mathematics I Latin I German I	English I Mathematics I  German I History I or Science I	English II Mathematics I  German I  Science I	English I Mathematics I  German I  Science I	English II Mathematics I  German I  Science I
Second	English II Mathematics II Latin II French I History II or Science II	Mathematics II Latin II French I History II or Science II	English II Mathematics II Latin II German II History II or Science II	Mathematics II Latin II German II History II or Science II	English II Mathematics II French I German II History II or Science II	Mathematics II French I German II History II or Science II	English II Mathematics II French I German II  Science II	Mathematics II French I German II  Science II
Third	English III Mathematics III Latin III French II History III or Science III	English III Mathematics III Latin III French II	English III Mathematics III Latin III  History III  Science III	English III Mathematics III Latin III  Science III	English III Mathematics III German III French II History III or Science III	English III Mathematics III German III French II	English III Mathematics III  French II History III  Science III	English III Mathematics III  French II  Science III
Fourth	English IV Latin IV History IV Science IV or Mathematics IV	English IV Latin IV History IV Science IV or Mathematics IV	English IV Latin IV History IV Science IV	English IV Latin IV History IV Science IV or Mathematics IV	English IV French III History IV Science IV or Mathematics IV	English IV French III History IV Science IV or History III	English IV History IV Science IV  Mathematics IV	English IV History IV Science IV  Mathematics IV

NOTE.—Pupils who are promoted from the Grammar School in the middle of the session shall take the work for both the fall and the spring terms in English I and

History I. This will give these pupils four classes, the completion of which shall count as two units of work.



All pupils study Spelling and Current Events.

Additional studies may be taken with each course, provided the pupil is able to do the work.

The choice of a course of study is important; any change will be difficult to obtain and will necessarily cause loss of time. No change of a course once entered upon, or of the electives, will be permitted without the approval of the Superintendent.

Regular attendance and the observance of a definite time for study are essential to success. For the average pupil, three hours of home work in addition to the study periods allowed in school are necessary for the proper preparation of a day's work.

The Latin Course is recommended for those who wish to enter college and as the nearest substitute for a collegiate education for those who are unable to continue their education in a higher institution of learning.

The Modern Language Course places stress upon French and German.

The Scientific Course emphasizes Science and Mathematics, and is designed for those who wish to enter technological institutions.

The amount of work in each of the above courses is practically the same.

#### THE BUSINESS COURSE

The subjects taught in this department, not to be found in the regular course, are Commercial Geography, Business Arithmetic, Bookkeeping, Typewriting, and Stenography. At this time it is impossible to give an outline of the Commercial branches, or to give exactly what will be required for a diploma in this department. The following course, as given in one of the best city High Schools in the state, will furnish some means of knowing what will be required:

*First Year.*—English I, Arithmetic, Commercial Geography, German I.

*Second Year.*—English II, Mathematics I, German II, Bookkeeping I, History II.

*Third Year.*—English III, Mathematics II, Bookkeeping II, Stenography and Typewriting I, French I, or German III.

*Fourth Year.* — English IV, Stenography and Typewriting II, History IV, French II, or Science III, or Science IV.

#### GENERAL REGULATIONS

*Admission.*—Pupils are admitted any time during the session provided they can be properly classed. The residence of pupils is determined by the residence of their parents or guardians.

*Free Tuition—City Pupils.*—All children whose parents or legal guardians reside in the city are admitted free of tuition.

Co-operation of parents is earnestly invited at all times. Complaints should be made first to the principal and then to the superintendent.

*Promotions.*—Promotions are made without written examination upon a class average of 85 per cent. If the class standing be less than 85 per cent but not less than 75 per cent, a written examination is required on which not less than 70 per cent must be made. If class standing is below 75 per cent, the subject must be taken again. Written examinations are held in the classes completing each subject taught, and 80 per cent must be made to secure a certificate of proficiency. To obtain this per cent, the class standing is averaged with the examination, but the examination itself must be not less than 75 per cent."

The foregoing presentation was planned to give a working basis for a gradual readjustment of the work in the high school. By checking the minutes of the School Board, the pay rolls month by month, the monthly and the term reports of the teachers and other records in my possession, I find that a business course was organized at the opening of the session 1909-1910 and that in October, 1909, a Normal Training Department was established as a part of the high school course of study. This Normal Training Course was paid for entirely by the State and the purpose of the plan was to help train individuals to become teachers. This course was continued until the close of the session 1918-1919. A list of the graduates in this course is given in the roster of the graduates of the high school (1894-1936) that I compiled and published during the summer of 1936.

#### THE REVISIONS MADE IN 1912

The course of study planned in 1909 was tried out during two and one-half sessions and then cer-



tain readjustments were made, the story of which is told in the following quotations:

### "CHARLOTTESVILLE HIGH SCHOOL

#### ORGANIZATION

1911-1912

#### BOARD OF TRUSTEES

*Henry M. Gleason*, Chairman

*First Ward.*—C. W. Allen, High Street; H. B. Lee, East Market Street; A. V. Conway, High Street.

*Second Ward.*—W. C. Scott, Northeast Second Street; C. B. Stevens, East Main Street; A. Rusow, Northeast Second Street.

*Third Ward.*—H. M. Gleason, Ridge Street; Jas. F. Harlan, Ridge Street; W. T. Martin, Ridge Street.

*Fourth Ward.*—F. B. Peyton, West Main Street; W. H. Sheppe, West Main Street; J. H. Lindsay, Wertland Street.

JAMES G. JOHNSON, *Superintendent and Clerk*.  
JAMES W. LANE, *Principal*, West Street.

#### FACULTY

JAMES W. LANE, *Principal*  
IRA B. GRIMES  
H. M. REID  
H. M. McMANAWAY (*three classes*)  
L. C. MORROW (*two classes*)  
F. L. KLINE (*one class*)  
MISS S. A. MORAN  
MISS HELEN CUNNINGHAM  
MISS CARRIE C. BURNLEY  
MISS EMMA S. MOSER

W. L. Sandidge, on January 1, 1912, succeeded H. M. McManaway, resigned.

W. E. Gilbert, on January 1, 1912, succeeded F. L. Kline, resigned.

Miss K. V. Royce, on January 1, 1912, succeeded Miss Helen Cunningham, resigned.

The following statement of the growth of the City High School may be of interest to the patrons of the school and the friends of education in general:

FISCAL YEAR	TOTAL ENROLLMENT IN THE HIGH SCHOOL
1906-1907 .....	115
1907-1908 .....	109
1908-1909 .....	133
1909-1910 .....	170
1910-1911 .....	244
1911-1912 (up to March 1, 1912) ..	253

#### AIM

The aim of the Charlottesville High School is to offer such courses of instruction as will furnish the basis of a liberal education. The work is so arranged as to appeal to two classes of students: to those who wish to equip themselves for entrance into the best colleges, universities, and technical schools; and to that larger class of students who, probably, will continue their education no further than the High School.

#### CURRICULUM

The subjects taught are English, Mathematics, History, Science, Latin, French, German, Commercial and Normal Training Branches.

The time allotment given to each study is expressed in units. A unit signifies that the subject has devoted to it five recitation periods of forty minutes each during each week of one full year of at least thirty-six weeks.

The High School curriculum as a whole is composed of constants or required units which must be taken by every pupil and electives which may be selected under the guidance and approval of the teachers, principal and superintendent.

For graduation in any course, eighteen units are required, eleven of which must be the following:

English, 4 units.

Mathematics, 3 units (algebra and plane geometry).

History, 2 units (one of which must be American history and civics).

Science, 2 units.

The seven elective units will vary according to the course taken, but when any foreign language



(Latin, French, or German) is chosen, at least two years must be given to each language elected by the pupil.

*First Year (4 Units).*—Constants (2 units), English I (1 unit), Mathematics I (1 unit); Electives (2 units), Latin I (1 unit), German I (1 unit), History I (1 unit), Science I (1 unit), Typewriting I ( $\frac{1}{2}$  unit), Bookkeeping I ( $\frac{1}{2}$  unit).

*Second Year (5 Units).*—Constants (2 units), English II (1 unit), Mathematics II (1 unit); Electives (3 units), Latin II (1 unit), German II (1 unit), French I (1 unit), History II, (1 unit), Science II (1 unit), Typewriting II ( $\frac{1}{2}$  unit), Bookkeeping II ( $\frac{1}{2}$  unit), Stenography I (1 unit), Commercial Arithmetic I (1 unit).

*Third Year (5 Units).* — Constants (2 units), English III (1 unit), Mathematics III (1 unit);

Electives (3 units), Latin III (1 unit), German III (1 unit), French II (1 unit), History III (1 unit), Science III (1 unit), Stenography II (1 unit), Typewriting III ( $\frac{1}{2}$  unit), Reviews—Arithmetic and English Grammar each eighteen weeks (1 unit).

*Fourth Year (4 Units).* — Constants (2 units), English IV (1 unit), History IV (1 unit); Electives (2 units), Latin IV (1 unit), French III (1 unit), Science IV (1 unit), Mathematics IV (1 unit), Psychology and Principles of Teaching ( $\frac{1}{2}$  unit), School Management and Methods ( $\frac{1}{2}$  unit), Reviews, Special Methods, Observation, Practice Teaching, Lesson Plans (2 units).\*

\*These two units consist of a review of nine weeks each in Reading, Geography, Grammar, and Arithmetic (1 unit). Observation, Practice Teaching and Lesson Plans (1 unit).

See state course of study for fuller details about the Normal Training course.

COURSE OF STUDY OUTLINED

	LATIN COURSE FRENCH ELECTIVE		LATIN COURSE GERMAN ELECTIVE	
	September Entrance	February Entrance	September Entrance	February Entrance
		English I* History I		English I* History I
FIRST YEAR	English I Mathematics I Latin I History I or Science I	English I Mathematics I Latin I Science I	English I Mathematics I Latin I German I	English I Mathematics I Latin I German I
SECOND YEAR	English II Mathematics II Latin II French I History II or Science II	English II Mathematics II Latin II French I History II or Science II	English II Mathematics II Latin II German II History II or Science II	English II Mathematics II Latin II German II History II or Science II
THIRD YEAR	English III Mathematics III Latin III French II History III or Science III	English III Mathematics III Latin III French II	English III Mathematics III Latin III History III Science III	English III Mathematics III Latin III Science III
FOURTH YEAR	English IV Latin IV History IV Science IV or Mathematics IV	English IV Latin IV History IV Science IV or Mathematics IV	English IV Latin IV History IV Science IV	English IV Latin IV History IV Science IV or Mathematics IV

\*Note.—Pupils who are promoted from the Grammar School in the middle of the session shall take English I (the special half-term for February entrance), History I (Greek), and Science I (physical and commercial geography). The completion of this work will count as two units.

COURSE OF STUDY OUTLINED

MODERN LANGUAGE COURSE		SCIENTIFIC COURSE	
September Entrance	February Entrance	September Entrance	February Entrance
	English I* History I		English I* History I
English I Mathematics I German I History I or Science I	English I Mathematics I German I Science I	English I Mathematics I German I Science I	English I Mathematics I German I Science I
English II Mathematics II French I German II History II or Science II	English II Mathematics II French I German II History II or Science II	English II Mathematics II French I German II Science II	English II Mathematics II French I German II Science II
English III Mathematics III German III French II History III or Science III	English III Mathematics III German III French II	English III Mathematics III French II History III Science III	English III Mathematics III French II Science III
English IV French III History IV Science IV or Mathematics IV	English IV French III History IV Science IV or History III	English IV History IV Science IV Mathematics IV	English IV History IV Science IV Mathematics IV

\*Note.—Pupils who are promoted from the Grammar School in the middle of the session shall take English I (the special half-term for February entrance), History I (Greek), and Science I (physical and commercial geography). The completion of this work will count as two units.



In order to facilitate the arrangement of elective courses for pupils, every effort has been made to adjust the courses outlined above in such a way as to meet the individual needs of different classes of pupils but at the same time a fixed and definite core of work is required for any and every course that may be chosen. A choice may be made from the courses outlined above.

All pupils study Spelling and Current Events.

Additional studies may be taken with each course, provided the pupil is able to do the work.

The choice of a course of study is important; any change will be difficult to obtain and will necessarily cause loss of time. No change of a course once entered upon, or of the electives, will be permitted without the approval of the superintendent.

Regular attendance and the observance of a definite time for study are essential to success. For the average pupil, three hours of home work in addition to the study periods allowed in school are necessary for the proper preparation of a day's work.

The Latin Course is recommended for those who wish to enter college and as the nearest substitute for a collegiate education for those who are unable to continue their education in a higher institution of learning.

The Modern Language Course places stress upon French and German.

The Scientific Course emphasizes Science and Mathematics, and is designed for those who wish to enter technological institutions.

The amount of work in each of the above courses is practically the same.

In case a pupil wishes to drop a class, change from one class to another, or to take up an additional class, written application on an official blank must be made by the parent or legal guardian setting forth the reasons for desiring such a change; to be effective this application must receive the written approval of the high school teachers, the principal and the superintendent.

#### THE BUSINESS COURSE

The subjects taught in this department, not to be found in the regular High School course, are Type-

writing, Stenography, Bookkeeping, and Commercial Arithmetic.

A. Typewriting. The Touch System of Typewriting is used. Careful attention is paid to technique, and the methods selected will yield the best results with the least expenditure of energy. Sufficient time is devoted to the care and use of the typewriter, proper fingering, transcription of matter dictated in the shorthand classes, billing, duplicating, manifold, letter-pressing, filing and copying.

B. Stenography. The aim of the study of Stenography in the High School is to prepare students to do general office and reporting work, and for its culture and disciplinary value. A system is used that possesses the three great essentials—simplicity, legibility and speed.

The first year is devoted to the textbook, and to the "Principle Series" of letters based on the textbook. The second year is devoted to letters of various types, legal work, building specifications, court testimony, magazine work, civil service and office practice.

C. Bookkeeping. Single and Double Entry; opening and closing books; partnership; balance sheets; business forms and office practice.

D. Commercial Arithmetic. One year's work is required in this subject. The aim is to qualify the pupil to handle quickly, accurately and intelligently the class of problems which are likely to arise in everyday business life.

NOTE.—The Business Course includes eighteen units of work as follows. Constants, eleven units; Commercial branches, five and one-half units; and Electives, one and one-half units. In order to get a diploma in this department, eighteen units of High School work are required.

Inasmuch as Typewriting and Bookkeeping are unprepared subjects—that is, they do not require preparation outside of class—the completion of a year's work in either of these subjects will be counted as one-half unit.

#### GENERAL REGULATIONS

*Admission.*—Pupils are admitted any time during the session provided they can be properly classed. The residence of pupils is determined by the residence of their parents or guardians.

Co-operation of parents is earnestly invited at all times. Complaints should be made first to the principal and then to the superintendent.



## REGULATIONS IN REFERENCE TO CREDITS AND CERTIFICATES

*Mid-Session Examinations.*—Pupils who make a class average of 85 per cent on any unit of work taken, shall be exempt from mid-session examination on that unit. Pupils failing to make a class average of 85 per cent on any unit of work taken, shall be required to take a mid-session examination on that unit, and an average of 75 per cent must be made on the half-session's work—class-standing 3/5 and examination grade 2/5; but the examination grade itself must be not less than 70 per cent.

*Certificates of Credit.*—A Certificate of Credit will be given upon the completion of a unit of work in any subject offered. Written examinations are held upon the completion of each unit in all subjects, and

an average of 75 per cent must be made on the session's work—class-standing 3/5 and examination grade 2/5; but the examination grade itself must be not less than 70 per cent.

*Certificates of Proficiency.*—A Certificate of Proficiency will be given upon the completion of all the units offered in any subject. Upon the completion of the last unit in any subject an average of 80 per cent upon written examination and class-standing for session must be obtained—class-standing 3/5 and examination grade 2/5; but the examination grade itself must be not less than 75 per cent.

*Diplomas of Graduation.*—Diplomas of Graduation will be awarded to those who complete the necessary eighteen units of work for any course."

## ORGANIZATION OF THE SCHOOLS

The following pages with the cross references should give a fairly complete picture of the organization of the white schools for the past twenty-nine years. I published in the November 1936 issue of the McGuffey Reader a complete roster of the City School officials from September 6, 1889 to date and for that reason I do not consider it necessary to give the organization of the School Board for every individual session of the period of twenty-nine years now being discussed. The daily schedules for the high school are photographic reproductions of printed schedules used during the half-session indicated. When a document is reproduced either as a reprint or a photographic reproduction, I am leaving the original sheet just as it appears in my files. I am adding notes to many of the faculty lists to indicate changes that occurred during the session.

## SESSION 1908-1909

MIDWAY SCHOOL BUILDING  
JAMES W. LANE, PRINCIPAL

<i>Elementary Grades</i>		Number of
Spring Term		Pupils
Miss Ruth B. Burnley	1A	84
Miss Minnie M. Jarman	1B	111
Miss Ethel R. Estes	2A	105
Miss Martha Sommers	2B	87

Miss Virginia Witt	3A	75
Miss Mildred K. Thacker	3B	82
Miss Berkeley A. Courtney	4A	33
Miss Mildred Burnley	4A	33
Miss F. Sommers	4B	39
Miss Letitia J. Blakey	4B	36
Miss Bessie Anderson	5A	31
Miss Estelle Hartman	5A	31
Miss May Gordon Dabney	5B	44
Miss Matie Witt	5B	38
Miss Mary L. Dinwiddie	6A	52
Miss Kate R. Lipop	6B	47
Miss Joyce D. Wofford	7A	35
Miss Josie Wright	7A	20
Miss Mary B. Wingfield	7B	37
Miss Hallie B. Wingfield	8A	42
Miss Carrie C. Burnley	8B	36

## SESSION 1909-1910

MIDWAY SCHOOL BUILDING  
JAMES W. LANE, PRINCIPAL

<i>Elementary Grades</i>		Number of
Fall Term		Pupils
Miss Ruth B. Burnley	1A	149
Miss Minnie M. Jarman	1B	100
Miss Ethel R. Estes	2A	99
Miss Martha Sommers	2B	95
Miss Elizabeth Wiley	3A	79
Miss Mildred K. Thacker	3B	83



Miss Berkeley A. Courtney	4A	42
Miss Mildred Burnley	4A	42
Miss V. F. Sommers	4B	33
Miss Letitia J. Blakey	4B	32
Miss Bessie Anderson	5A	38
Miss Estelle Hartman	5A	32
Miss Josie Wright	5B	52
Miss May Gordon Dabney	6A	35
Miss Mary L. Dinwiddie	6A	45
Miss Kate R. Lipop	6B	39
Miss M. V. Martin	7A	26
Miss P. V. Willoughby	7A	31
Miss Mary B. Wingfield	7B	47
Miss Hallie B. Wingfield	8A	37
Miss Carrie C. Burnley	8B	42

## Spring Term

Miss Ruth B. Burnley	1A	73
Miss Minnie M. Jarman	1B	111
Miss Ethel R. Estes	2A	89
Miss Martha F. Sommers	2B	95
Miss Elizabeth Wiley	3A	84
Miss Mildred K. Thacker	3B	69
Miss Berkeley A. Courtney	4A	40
Miss Mildred Burnley	4A	37
Miss Letitia J. Blakey	4B	36
Miss V. F. Sommers	4B	44
Miss Bessie Anderson	5A	41
Miss Estelle Hartman	5B	43
Miss Josie Wright	5B	18
	5A	14
Miss Mary L. Dinwiddie	6A	55
Miss M. V. Martin	6B	31
Miss Kate R. Lipop	6B	42
Miss P. V. Willoughby	7A	38
Miss Mary B. Wingfield	7B	49
Miss May Gordon Dabney	8A	46
Miss Carrie C. Burnley	8B	36

The high school faculty for this session has already been given above.

## SESSION 1910-1911

MIDWAY SCHOOL BUILDING  
JAMES W. LANE, PRINCIPAL

## Elementary Grades

## Fall Term

Miss Ruth B. Burnley

1A

Number of  
Pupils  
148

Miss Minnie M. Jarman	1B	90
Miss Ada E. Baugh	2A	98
Miss Fannie Lou Ware	2B	86
Miss Alice L. Thornton	3A	55
Miss Myrtie L. Ballard	3A	51
Miss Emily Barnes	3B	15
	4B	32
Miss Mildred K. Thacker	3B	63
Miss Mildred Burnley	4A	46
Miss Berkeley A. Courtney	4A	46
Miss Stella Carroll	4B	49
Mrs. Lucille C. Burgess	5A	43
Miss Josie Wright	5A	45
Miss Estelle Hartman	5B	41
Miss Mary L. Dinwiddie	6A	55
Miss P. V. Willoughby	6A	16
	7A	22
Miss Kate R. Lipop	6B	56
Miss May Gordon Dabney	7A	43
Miss Mary B. Wingfield	7B	41
Miss Carrie C. Burnley	8A	47

(Miss Burnley was transferred to the high school faculty effective February 1, 1911).

## Spring Term

Miss Ruth B. Burnley	1A	66
Miss Minnie M. Jarman	1B	122
Miss Ada E. Baugh	2A	87
Miss Fanny Lou Ware	2B	95
Miss Alice L. Thornton	3A	56
Miss Myrtie L. Ballard	3B	49
Miss Emily Barnes	3B	47
Miss Berkeley A. Courtney	4A	55
Miss Mildred Burnley	4A	53
Mrs. Martha W. Diggs	4B	51
Miss Mildred K. Thacker	4B	44
Miss Estelle Hartman	5A	41
Miss Josie Wright	5B	42
Mrs. Lucille C. Burgess	5B	45
Miss Mary L. Dinwiddie	6A	41
Miss Kate R. Lipop	6B	46
Miss Pearl V. Willoughby	7A	40
Miss Mary B. Wingfield	7B	43
Miss May Gordon Dabney	7B	42

## High School

H. M. Reid.  
Ira B. Grimes.



H. M. McManaway (three classes).  
 L. C. Morrow (two classes).  
 S. H. Diggs (one class).  
 C. E. Kirkwood (one class for about two months).

J. P. Cooley (two classes during February and March).

J. T. Walker (two classes during February and March, four classes during April and May).

Miss Sarepta A. Moran,

Miss Emma S. Moser,

Miss Helen Cunningham,

Miss Carrie C. Burnley (February to May).

The plan of having University students teach a few classes often proved very perplexing. As a rule you never could tell when you would have to hunt a new teacher for this part-time work.

### SESSION 1911-1912

MIDWAY SCHOOL BUILDING  
 JAMES W. LANE, PRINCIPAL

<i>Elementary Grades</i>		Number of
Fall Term		Pupils
Miss Ruth B. Burnley	1A	73
Miss Helen C. Massie	1A	56
Miss Irene E. Briggs	1B	75
Miss Maude N. Abbott	2A	67
Miss Stella M. Meserole	2A	65
Miss Pattie P. Turnbull	2B	76
Miss Elizabeth Kelly	3A	55
Mrs. Martha W. Diggs	3A	51
Miss Myrtie L. Ballard	3B	60
Mrs. Virginia W. Bell	4A	52
Miss Mildred Burnley	4A	56
Miss Berkeley Courtney	4B	57
Miss M. K. Thacker	4B, 5A	51
Miss Inez Hopcroft	5A	53
Miss Estelle Hartman	5A, 5B	51
Mrs. Lucille C. Burgess	5B	51
Miss Josie Wright	6A	47
Miss Kate R. Lipop	6B	45
Miss Azile Berry	6A, 7A	46
Miss Pearl V. Willoughby	7A	34
Miss May Gordon Dabney	7B	46
Spring Term		
Miss Ruth B. Burnley	1A	70

Miss Helen C. Massie	1B	63
Miss Irene Briggs	1B, 2A	65
Miss Maude N. Abbott	2B	76
Miss Stella M. Meserole	2A, 2B	76
Miss Pattie P. Turnbull	3A, 3B	48
Miss Myrtie L. Ballard	3A, 3B	46
Miss Elizabeth Kelly	3A, 3B	45
Mrs. Martha W. Diggs	3B, 4A	50
Miss Mildred Burnley	4B	52
Miss Berkeley A. Courtney	4B	48
Mrs. Virginia W. Bell	4B, 5A	50
Miss Mildred K. Thacker	5A	50
Miss Estelle Hartman	5A, 5B	48
Miss Inez Hopcroft	5B	41
Miss Josie Wright	6A	46
Mrs. Lucille C. Burgess	5B, 6A	47
Miss Azile Berry	6B, 7A	42
Miss Kate R. Lipop	6B	38
Miss Pearl V. Willoughby	7A	20
Miss May Gordon Dabney	7B	54

The high school faculty for this session has already been given above.

An examination of the enrollment figures for the half-sessions from 1908 through the session 1911-1912 reveals a very much crowded condition in the white schools. Grades one to three inclusive had to be divided into half day schools, each section getting at most about two and one half hours of attention a day. It was a long and tedious process to help shape public opinion in the direction of constructing a primary school to give the little children a better show. The usual type of expansion of school facilities at that time was to build something for the high school and upper grades and leave the little children in the old building. After a careful study of the entire outlook for improved school quarters I decided to begin a building program campaign with the goal to serve the primary pupils first with a new building, modern in all particulars. It took several years to accomplish this result. But McGuffey School opened September 6, 1916, has been a source of comfort to the children and teachers and a matter of pride to the general public in the city. The next step was the construction of Venable School opened in September 1925 and later George Rogers Clark School opened in September 1931. The Council, the School Board and the citizens have always responded favorably to moves to give the school children improved advantages. It is hoped that in the near future a modern high school building may be constructed. The building in which the high school is housed today was built in 1894 and has always cared for a heavy enrollment.